

INNOVATIVE EDUCATIONAL RESEARCH (INNER)

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Dear Readers,

Welcome to the second volume of **INN**ovative **E**ducational **R**esearch (**INNER**). INNER has two articles in this issue. First article is entitled “A Review on Individual Differences Focusing on Learning and Learning Speed in Open and Distance Education” written by Emin Özen and Civan Güran from Turkey. This study addresses the important focus of learning processes and individual differences in the field of open and distance education. In this context, learners' learning speed constitutes an important aspect of individual differences in open and distance education. By focusing on the importance of this issue, this study emphasizes that these individual differences of learners should be considered in the planning of learning processes in open and distance education. As a result, this review draws attention to the importance of learning speeds among individuals for the effective design of learning processes in open and distance education.

Second article is entitled “Therapeutic Interventions for Female Inmates' Rehabilitation: A Review” written by Çiğdem Keven-Aklıman from Turkey. In this article, we review recent research on the treatment needs of female inmates and discuss how existing treatment modalities can be adapted for them. There is an urgent need for therapeutic interventions that are sensitive to gender-specific needs to rehabilitate female inmates and prevent them from committing crime upon release. This review is intended to provide a framework for further studies to reduce recidivism, increase well-being, and improve the overall quality of life among female inmates.

I would like to thank foremost, with a great respect, the individuals who spent their inestimable time to review the papers on behalf of INNER and the Editorial Board of INNER. Finally, I would like to thank very much those educators who contributed to this issue of INNER by submitting their papers.

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