

INNOVATIVE EDUCATIONAL RESEARCH (INNER)

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Dear Readers,

INNovative **E**ducational **R**esearch (**INNER**) is founded to develop all areas of education by publishing articles on all aspects of education system from kindergarten to upper university level all over the world. In digital era of today, educators and teachers need to have more instruments to affect the rest of the world.

INNER aims to add a synergy and innovative ideas in international education. Especially in teaching “innovative education” comes through not only within early ages educators but also secondary and university level even post university level in all subjects and different viewpoints.

INNER seeks to build bridge between “education” and “innovation” related to practicing educators, researchers, policymakers, and practitioners to help focus on best practices in learning, teaching, training, curriculum, textbooks and all dimensions of education sector.

INNER wouldn't have come true without encouragement and support of many valuable individuals. I would like to thank foremost, with a great respect, the individuals who spent their inestimable time to review the papers on behalf of INNER and the Editorial Board of INNER. Finally, I would like to thank very much indeed those educators who contributed to the first issue of INNER by submitting their papers.

Founding Editor

Prof. Dr. Eyüp ARTVİNLİ
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